

Age of Opportunity

Lesson 9

BIG IDEA: We must help our teens develop critical _____ skills.

RHETORICAL QUESTION: How often do you take advantage of the God-given opportunities to foster internal convictions in your teenager?

- A **clear boundary issue** is an issue to which God has _____ spoken, where there is an obvious _____ and _____.
- A **wisdom issue** is an issue where there is no direct “thus saith the _____” but to which Scripture speaks with a myriad of balancing _____.

“Sneaking a peek” at the answer key before taking the test

Boundary Wisdom

Volunteering at a homeless shelter

Boundary Wisdom

Applying at DQ for a summer job

Boundary Wisdom

Working at a secular job during Sunday service times

Boundary Wisdom

Posting nude pictures on Facebook

Boundary Wisdom

Wearing sweat pants to a job interview

Boundary Wisdom

- “We can only teach our children to _____ apply the principles of the Word to the issues of _____ if that is what _____ are seeking to do.” (Tripp, pg. 131)

Understanding Clear-Boundary Issues

- Real convictions are based on _____ truth; preferences are based on personal _____.
- Real convictions are _____; preferences _____.
- Real convictions demand _____; preferences rely on the

_____ of the moment.

- Six characteristics of biblical convictions:
 1. A biblical conviction is always based on the _____ of and _____ to the application of Scripture.
 2. A biblical conviction is always _____.
 3. A biblical conviction will not _____ with the circumstances.
 4. A biblical conviction is _____.
 5. A biblical conviction is _____.
 6. A biblical conviction is always _____.
- A Christian teen spends much of his/her life grappling with those situations where he needs to apply the _____, _____, and _____ of Scripture.

Look back over the situations on the previous page and note those that are wisdom issues ... what are some biblical principles that need to be considered in order to make a wise decision in that situation?

Strategies for Developing a Wise Heart

- See _____ as a God-given _____.
- Resist making the _____ for your teen.
 1. Eph. 4:2 is the _____: “... with all lowliness and gentleness, with longsuffering, bearing with one another in love ...”
 2. Be willing to _____ the awkwardness!
- Draw out the _____ of your teenager.
 1. _____ good questions and withhold _____.
 2. “You don’t need to harshly _____ someone who is _____, _____, and teachable.” (Tripp, pg. 139)
- “Your goal is not to demonstrate the breadth of your _____ wisdom, but to teach your child to _____ and _____ wisely.” (Tripp, pg. 140)
- Don’t tell your teen _____ you’ve learned in one sitting!

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