

Age of Opportunity

Lesson 11

BIG IDEA: The _____ and _____ goal of parenting is to produce teenagers who _____ and _____ God above all else.

RHETORICAL QUESTION: *In what practical ways are you being used of God to point your teen to love and serve Him?*

REVIEW

- **GOAL #1** ... Help our teens _____ that they're in a _____ battle AND _____ how to become a spiritual _____.
- **GOAL #2** ... Help our teens _____ a heart of conviction and _____.
- **GOAL #3** ... Teaching our teens to _____ biblically to the _____ around them:
 1. Wisely applying biblical _____
 2. Alertly identifying _____ themes and philosophies
 3. _____ engaging our culture
- **GOAL #4** ... Developing a _____ for God in our teens.

This may not have happened yet because of ...

- _____ - As fallen human beings who by God's design are now parenting teens, "*we tend to _____ the things that have been a _____ part of our lives.*" (Tripp, pg. 171)

Name some important life lessons that you've learned and hope to teach your teen? How do you plan to do it?

1. Probe for _____ to God

2. Employ them in regular _____ opportunities
- _____ - "... the lifestyle of _____ affects our ability to _____ our teenagers as God has called us to." (Tripp, pg. 174)

What elements of "family life" have the potential of enabling this "lifestyle of separation"? How can parents combat it?
 - _____ - vocalizing a _____ commitment to God but not living out that commitment _____.
 1. Parents who talk about the sacrificial _____ of Christ but live _____ are functionally denying the Gospel.
 2. Parents who talk of seeking _____ but are swept up by _____ are functionally denying the Gospel.

A Few Strategies

- Use "Family Time" as a time for spiritual _____.
 1. Deut. 11:18-21 requires parents to _____ the time spent with their children with the _____.
 2. "Family Worship" is a _____ time of spiritual teaching – use material that presents biblical _____ and _____ in an engaging way.
 3. "Family Life" is an _____ time of spiritual teaching – use the _____ of the day as segues into biblical _____ and _____.
- Be ready to ask for _____.
- Make _____ a regular part of the day ... _____ about it, _____ it, and _____ it!
- Create an _____ for spiritual formation through the use of _____.

"If we accomplish nothing else, we want our children to know him, to value his love, to wonder at his grace, and to live for his glory." (Tripp, pg. 190)

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- **GOAL #2** ... Help our teens _____ a heart of conviction and _____.
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This may not have happened yet because of ...

- _____ - As fallen human beings who by God's design are now parenting teens, "*we tend to _____ the things that have been a _____ part of our lives.*" (Tripp, pg. 171)

Name some important life lessons that you've learned and hope to teach your teen? How do you plan to do it?

1. Probe for _____ to God

2. Employ them in regular _____ opportunities
- _____ - "... the lifestyle of _____ affects our ability to _____ our teenagers as God has called us to." (Tripp, pg. 174)

What elements of "family life" have the potential of enabling this "lifestyle of separation"? How can parents combat it?
 - _____ - vocalizing a _____ commitment to God but not living out that commitment _____.
 1. Parents who talk about the sacrificial _____ of Christ but live _____ are functionally denying the Gospel.
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A Few Strategies

- Use "Family Time" as a time for spiritual _____.
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- Create an _____ for spiritual formation through the use of _____.

"If we accomplish nothing else, we want our children to know him, to value his love, to wonder at his grace, and to live for his glory." (Tripp, pg. 190)

Age of Opportunity

Lesson 11

BIG IDEA: The _____ and _____ goal of parenting is to produce teenagers who _____ and _____ God above all else.

RHETORICAL QUESTION: *In what practical ways are you being used of God to point your teen to love and serve Him?*

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